

**SCHOOL COMMITTEE MEETING
MONDAY, OCTOBER 15, 2007
WESTERN HILLS MIDDLE SCHOOL
400 PHENIX AVENUE
EXECUTIVE SESSION: 6:00 P.M.
PUBLIC SESSION: 7:00 P.M.**

MINUTES

A special meeting of the Cranston School Committee was held on the evening of the above date at Western Hills Middle School with the following members present: Mr. Archetto, Ms. Iannazzi, Mrs. Greifer, Mr. Lombardi, Mr. Stycos, Mrs. Tocco-Greenaway, and Mr. Traficante. Also present were Mr. Scherza, Mr. Nero, Mr. Votto, Mr. Balducci, Mr. Laliberte, and Mrs. Lundsten.

The meeting was called to order at 6:06 p.m. It was moved by Ms. Iannazzi, seconded by Mrs. Tocco-Greenaway and unanimously carried that the members adjourn to Executive Session pursuant to RI State Laws PL 42-46-5(a)(1) Personnel and PL 42-46-5(a)(2) Collective Bargaining and Litigation.

I. Call to Order – Public Session

Chairman Traficante reconvened public session at 7:04 p.m.

The roll was called and the Pledge of Allegiance conducted.

II. Executive Session Minutes Sealed – October 15, 2007

Moved by Mrs. Greifer, seconded by Mr. Lombardi and unanimously carried that the October 15, 2007 Executive Session minutes remain confidential.

III. Minutes of Previous Meetings Approved – September 12, 2007 and September 24, 2007

Moved by Ms. Iannazzi, seconded by Mrs. Greifer and unanimously carried that the minutes of the September 12, 2007 and September 24, 2007 meetings be approved.

IV. Public Acknowledgements / Communications

There were no public acknowledgements or communications.

V. Chairperson Communications

Chairman Traficante had no communications.

VI. Superintendent Communications

Superintendent Scherza had no communications.

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VII. School Committee Member Communications

Mrs. Greifer stated that as she has done in the past she wanted to bring the committee's attention to Resolution No. 07-10-11 for grants. This month's grant application total is just under \$15,000.

Mr. Stycos asked where the district was with regard to a peanut policy. Mr. Nero responded that he sent a communication to the committee regarding this issue. He and Attorney Cascione have a preliminary policy to be scrutinized at the November work session by the School Committee. They are planning on having the policy on the November School Committee agenda docket. They have developed something that is based on the law. The committee will receive it in the November 2nd update. Two hearings were held this month, and one was in place of a public work session.

Mr. Stycos commented that the School Committee passed a resolution asking for an inventory of the supplies for the Automotive Program. Mr. Nero responded that it was his understanding that two

of the technicians who know all the tools did a complete audit, and administration should be receiving it soon.

VIII. Public Hearing

a. Students (Agenda/Non-agenda Items)

b. Members of the Public (Agenda Matters Only)

There were no students who wished to address an agenda or non-agenda item.

Amy Blustein, 60 Dartmouth Road – She stated that the approval of a 4th grade teacher for Woodridge School is on the agenda. This teacher will help with the classroom size which is 29 and 29 students.

Someone started this week on a temporary basis. Her son came home today raving because it made a big difference in the classroom.

Today was the first day of NECAP testing, and some of the kids were pulled out. It took pressure off the teacher and the students. It seems to be working very well, and she hoped that it would have the support of everyone here. Right now there is a teacher reduction specialist in the Grade 1 classes. They are at 25 and 26 which are very high numbers for a very young grade. Right now she is there half time, and the parents would love to have this teacher full time so that they can have the same level of teaching in the first grade as they do in the fourth grade.

IX. Consent Calendar / Consent Agenda

Chairman Traficante stated that No. 07-10-10 is withdrawn from the agenda.

The following Resolutions fall under the consent agenda:

No.'s 7-10-2, 7-10-3, 7-10-4, 7-10-5, 7-10-6 with addendum, 7-10-7, 7-10-8, 7-10-9, 7-10-11, 7-10-12, 7-10-13 with addendum, 7-10-14, and 7-10-15.

NO. 07-10-2 - RESOLVED, that at the recommendation of the Superintendent, the following certified personnel be appointed as substitutes on a temporary basis as needed:

Lauren Cerra Elementary

Deanna Campopiano Art, PK-12

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Kerry Behm Elementary

Deborah Perrotta Elementary

Stacy Silva Elementary

Danielle Bridge Health and Physical Education

David Planka Art, PK-12

Matthew Endreny General Subject Matter

Alison Gifford Secondary/Middle Science

Travis McCormick Social Studies

Robin Wheeler Elementary/Middle Special Education

Pamela Miller Music, PK-12

NO. 07-10-3 - RESOLVED, that at the recommendation of the Superintendent, the following individual be appointed as a volunteer coach:

Daniel Perry Cranston High School East Football

NO. 07-10-4 - RESOLVED, that at the recommendation of the Superintendent, the resignation of the following coach be accepted:

Paul Nadeau, Assistant Hockey

Cranston High School East

Effective Date: October 1, 2007

NO. 07-10-5 – RESOLVED, that at the recommendation of the Superintendent, said non-certified personnel be recalled from layoff, and

Be it further RESOLVED that the Superintendent notify those individuals of the Committee's actions.

NO. 07-10-6 - RESOLVED, that at the recommendation of the Superintendent, the following non-certified employees be appointed:

Stephen McNamara, Three-hour Food Service Worker

Food Service

Effective Date of Employment – September 24, 2007

Authorization – New

Fiscal Note: 31347179 511000

Marsha Addressi, GED Instructor

Alternate Education Program

Effective Date of Employment – October 1, 2007

Authorization – Replacement

Fiscal Note: 58062129 512100

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Geraldine Brown, ABE Instructor

Alternate Education Program

Effective Date of Employment – October 1, 2007

Authorization – Replacement

Fiscal Note: 58062129 512100

William Connell, ABE Instructor

Alternate Education Program

Effective Date of Employment – October 1, 2007

Authorization – Replacement

Fiscal Note: 58062129 512100

Dennis Forget, ABE Instructor

Alternate Education Program

Effective Date of Employment – October 1, 2007

Authorization – Replacement

Fiscal Note: 58062129 512100

Gloria DeFelice, CNA Instructor

Alternate Education Program

Effective Date of Employment – October 9, 2007

Authorization – Replacement

Fiscal Note: 51362142 512100

Gina DiGati, CNA Instructor

Alternate Education Program

Effective Date of Employment – October 9, 2007

Authorization – Replacement

Fiscal Note: 51362142 512100

Lisa Lombard, Medical Office

Alternate Education Program

Effective Date of Employment – October 9, 2007

Authorization – Replacement

Fiscal Note: 51362142 512100

NO. 07-10-7 - RESOLVED, that at the recommendation of the Superintendent, the following non-certified personnel be appointed as substitutes on a temporary basis as needed:

TEACHER ASSISTANTS

Valerie Dugas

Lisa Corsetti

SECRETARIES

Margaret Boland

Gina Dilorio

Elena Manzi

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NO. 07-10-8 – RESOLVED, that at the recommendation of the

Superintendent, the retirement of the following non-certified personnel be accepted:

Theresa Gambardelli, Secretary

Bain Middle School

Effective Date: November 1, 2007

NO. 07-10-9 - RESOLVED, that at the recommendation of the Superintendent, the resignation of the following non-certified personnel be accepted:

Donna Rachels, Three-Hour Food Service Worker

Food Service

Effective Date: August 31, 2007

NO. 07-10-11- RESOLVED, that the Cranston Public Schools submit the following grants:

Donors Choose

Ink it Up and Make it Work \$ 302.28

Horton School, Deborah Svitil, School Nurse Teacher;

Supporting Leap to Literacy \$ 378.90

**Horton School, Mary Schatz, Program Supervisor of
Social Workers**

Leap to the Head of the Literary Class \$ 380.00

**Horton School, Mary Schatz, Program Supervisor of
Social Workers**

Learning to Live through Visual Communications \$ 540.00

**Horton School, Sherri Anderson, Special Education
Teacher Lower Level Classroom**

Learning to Listen; Listening to Learn \$ 323.00

**Horton School, Sherri Anderson, Special Education
Teacher Lower Level Classroom**

Communicating with our Students' Parents \$ 449.98

Horton School, Deborah Svitil, School Nurse Teacher

NOLI Noise Out/Learning In \$ 360.00

Horton School, Jamie Carello, Teacher

Learning to See and Understand What One Cannot Hear \$ 220.00

Horton School, Jamie Carello, Teacher

Learning Social Skills through Play \$ 393.00

Horton School, William Cotone, School Psychologist

Rewards for Obtaining Behavioral Goals \$ 327.00

Horton School, William Cotone, School Psychologist

Batteries \$ 540.00

Cranston High School East, Andrew Ruscito,

Industrial Technology Teacher

Lego Robotics Parts \$ 154.25

Cranston High School East, Andrew Ruscito, Industrial

Technology Teacher

Rhode Island State Council on the Arts

Real World Arts \$7,700.00

Hugh B. Bain Middle School and Gladstone Elementary

School

Target Foundation

Spending a “Mystifying” Day at the Mystic Aquarium \$1,000.00

Horton School

Hanging out with the ZooMobile \$1,000.00

Horton School, Mary Schatz, Social Worker

Rhode Island Trails Advisory Committee

Beautifying our Community \$ 900.00

Edgewood Highlands School

BUSINESS

NO. 07-10-12 - RESOLVED, that the Administration be authorized to establish the following tuition rates for the 2007-2008 school year:

Half-day Kindergarten \$ 5,935

Grades 1-12 \$11,737

Special Education \$39,165

Career and Technical Center – Regular \$12,600

Career and Technical Center – Resource (1-2 Classes) \$25,883

Career and Technical Center – Self-Contained (3-5 Classes) \$39,165

Sanders Academy \$35,977

POLICY AND PROGRAM

NO. 07-10-13 – RESOLVED, that at the recommendation of the Superintendent, the following conference of long duration be authorized:

Amy Misbin, Special Education Department Chairperson at Western Hills Middle School, to attend a Mentor Training Level I and Level II Training at Rhode Island College from October 24, 2007 to October

26, 2007. The training is sponsored by the Rhode Island Department of Education.

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Thomas Scully, World Language teacher at Western Hills Middle School, to travel to Long Beach, California, from November 2, 2007 to November 6, 2007 to attend the Freedom Writers Institute.

NO. 07-10-14 - RESOLVED, that Policy No. 5123, Proficiency Based Diploma Policy, as amended, be approved for second and final reading.

NO. 07-10-15 - RESOLVED, that upon recommendation of counsel, Policy No. 5111, Students' Admission, as amended, be approved for first reading.

Moved by Mr. Lombardi, seconded by Mrs. Greifer and unanimously carried that the above resolutions be adopted.

X. Action Calendar / Action Agenda

ADMINISTRATION

PERSONNEL

NO. 07-10-1 - RESOLVED, that at the recommendation of the Superintendent, the following certified personnel be appointed for the

remainder of the 2007-2008 school year:

Melissa Crudale, salary to be at the third step of the prevailing salary schedule

Education – Rhode Island College, BS

Experience – Cranston Public Schools' Substitute

Certification – Elementary

Assignment – Woodridge, 1.0 FTE

Effective Date of Employment – October 9, 2007

Authorization – New

Fiscal Note: 12111012 512100

Matthew Lovejoy, salary to be at the first step of the prevailing salary schedule

Education – University of Rhode Island, BS

Experience – Cranston Public Schools' Substitute

Certification – Physical Education and Health, PK-12

Assignment – Itinerant, Cranston High School West, .2 FTE

Effective Date of Employment – October 9, 2007

Authorization – New

Fiscal Note: 12611012 512100

Moved by Mrs. Greifer and seconded by Ms. Iannazzi that this Resolution be adopted.

Mr. Archetto commented that this is a necessity to appoint a teacher

at Woodridge School. There is a problem with class size there where there are 29 students in the classes. Everyone sympathizes with the Woodridge School parents. He wanted the public to realize that the Mayor level funded the school department. The school department did not have extra cash or capital. It is at deficit levels. Every little bit counts. To create a new position, the School Committee needs to find the money somewhere. It is not going to be easy, and that is what this committee's job is going to be in the next few weeks. In addition, he sees that this issue arose from the closing of Horton School. He and Mr. Stycos and no other members fought as hard to keep Horton School open. The problem is at Woodridge School now because of the closing of Horton School which was an award winning school. He is also receiving reports that there is friction between the Horton parents and the Woodridge

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parents. That is a shame because it shouldn't be that way. He will reluctantly support this. He commended his colleague, Ms. Iannazzi, who submitted this. He would support it as well to help the parents at Woodridge because he knows what is going on there. In the back of his mind is the cost. The committee doesn't know what the Mayor is going to do, and the committee is contemplating suing the City for additional funds. The committee really doesn't have the money to create this position, and that is what the committee has to do in the next few weeks.

Mr. Stycos stated that he agreed with Mr. Archetto. He favors smaller class size; he would like to have more teachers in the high schools where the situation is much improved over last year, but there are classes over cap in the high schools and at cap. This is not good financing. If the committee can find \$60,000 in the budget, then they should come forward with a proposal to shift some money rather than just spend another \$60,000. He asked if there were three classes of 4th grade now and if there was a substitute in there now, and Mr. Nero said that this teacher started on a temporary basis pending School Committee approval tonight. Today was the first day. It is two classrooms, and she shifts between the two classrooms and a classroom reduction teacher. She works in two classrooms working with one group part of the day and with the other group the second half of the day. Mr. Stycos asked why this was being done with a teacher rather than with a teacher aide. Mr. Nero responded that a teacher aide is not certified to teach in the classroom. They can be in a classroom with a teacher, but they can't teach. There is a certified teacher teaching curriculum there. The teacher aide can be in the classroom helping out, but they actually split the classroom with this teacher. She can teach the content area. Mr. Stycos asked why the decision was to do that rather than add a teacher's aide that would jump back and forth between the classrooms and help the teacher and obviously it would be cheaper. Mr. Nero responded that administration felt it would be a better practice to have a regular teacher who can teacher curriculum.

Mr. Scherza commented that this would allow the school to have smaller group instruction. Even though the class reduction teacher will be splitting the time between the two 4th grade classes, they will be able to have smaller math and reading groups for those who need them. Some of the students in that class need additional instructional help and structure. If they went with a teaching assistant as opposed to a teacher, a teaching assistant by regulation cannot provide primary instruction; she can only help out. Mr. Nero added there are times during the day when the itinerants are in. They will be pulling out students to use the classroom where the itinerant has the students and the classroom is available. It is a better mechanism . Mr. Scherza remarked that if there was another room at Woodridge School they would open a new classroom as opposed to hiring a classroom size reduction teacher.

Mr. Stycos moved to table this Resolution since the problem has been solved in the short term and ask the administration to come up with a way to finance this to come up with the \$60,000.

Mrs. Tocco-Greenaway seconded the motion.

This motion failed with Mr. Stycos and Mrs. Tocco-Greenaway in favor; Mr. Archetto, Mrs. Greifer, Ms. Iannazzi, Mr. Lombardi, and Mr. Traficante opposed.

Mrs. Tocco-Greenaway stated that she, too, is very concerned about the class size at Woodridge School, and she understood completely the history of how several classes became so crowded after Horton School was closed. She is also concerned that she doesn't know where the money is coming from. She hoped that the parents and the taxpayers make themselves completely known to the administration. The school district was flat funded which is like getting a pay cut; it is not even similar to getting level funded by both the City of Cranston and the State this year which is almost

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unprecedented in the whole history of the city. It deeply disturbs her that the school department is facing this situation with some increased class sizes at the high schools which have been addressed much to administration's credit with hard work. It is improved, but it is not nearly as good as it needs to be. She doesn't want to see the kids suffer at the Woodridge School. She reiterated that she is concerned that the committee doesn't know where the money is going to come from right now. If she votes for it, it will be done reluctantly and not because she doesn't believe in the kids having smaller class sizes or the teachers having the means to do their best job but because she is disturbed with the lack of support from City administration and the fact that the district has had very little cooperation from that level. It is great that parents have come to the committee; it is their job to provide education; but it is the City's job

to provide the funds and they dropped the ball woefully this year.

NO. 07-10-10 – RESOLVED, that at the recommendation of the Superintendent, the termination of non-certified Employee A be accepted.

This Resolution was withdrawn.

NO. 07-10-16 - RESOLVED, that Policy No. 5146, Students' Competitive Athletics, as amended, be approved for first reading.

Moved by Ms. Iannazzi and seconded by Mrs. Greifer that this Resolution be adopted.

Mr. Stycos asked what was being amended in this policy. Mr. Votto responded that the Superintendent had asked various department heads to look at the School Committee policies. He knows that Mrs. Greifer and Mr. Scherza have been going over policies. He asked Mr. Votto to look into the personnel policies. Little by little the department heads will be addressing the changes they see that are archaic policies in place. One of them is the athletic policy. The committee was given a copy of the present policy along with the proposed policy. The Athletic Director was the architect of this policy and has been in place for some time. It is actually updating the athletic policy as it pertains to the students versus the older one.

Mr. Stycos asked if the proposed policy changes anything, and Mr. Votto referred to the present policy and noted that it does have changes along with form changes.

Mrs. Greifer referred to the old policy, section 5146(a), No. 5. It states that students, for financial and other extenuating circumstances, are unable to secure a physical examination, will be examined by a school physician. She noted that she did not see that reflected in the new policy. Mr. Votto responded that many years ago in Cranston physicals for fall, winter, and spring, those athletes would have an opportunity to have a quick physical with the physician. That no longer takes place in this district. They are required to go to their own physicians to fill out the required form.

Chairman Traficante added that from past experience to have 60 or 70 athletes examined by one doctor in an auditorium or a gymnasium is very chaotic. Sometimes things are missed, and that is why they have to go to their own physician to make sure things are done correctly. Mr. Votto commented that it was a very quick physical. An athlete's own physician has the student's history and is seeing this person on a periodic basis where this one person spent five or ten minutes on each student.

Mr. Scherza stated that on the new policy an academic component with regard to eligibility has been added. There is also an assumption of risk form, the annual questionnaire form and the

player

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guidelines as well. Those are things that weren't present in the past. He urged passage of this policy to tighten up what was on the books to reconcile with what the district is actually doing.

Ms. Iannazzi asked if Part A affects students in the Charter School, and Chairman Traficante stated that it does affect them. Mr. Votto added that they can play at either Cranston East or Cranston West where their home school is. Mr. Traficante said that the Charter School pays a fee to the Interscholastic League as well to be registered with them. Mr. Scherza added that if the new home school policy passes, those students would be subject to it as well.

Mr. Stycos asked that if the committee passes this policy what would happen differently than what is happening now. Mr. Votto responded that the policy has been in place for quite some time; it hadn't been changed in the policy manual. Nothing would be different. The document the committee has which is the revised policy is the policy in place now. It isn't reflected in the policy manual. Mr. Scherza noted that the last policy was passed in 1983, and the practices have changed substantially since then.

This Resolution was adopted unanimously.

XI. New Business

There was no new business.

XII. Public Hearing on Non-agenda Items

No one wished to speak on non-agenda items.

XIII. Announcement of Future Meetings

The School Committee will have an Executive Session on Monday, October 29th, at 5:30 p.m. in the Briggs Building. On Wednesday, November 14th, at 6:00 p.m. the committee will have a work session in the Briggs Building. On Monday, November 19th, the regular meeting of the School Committee will be held at Western Hills at 6:00 p.m. and 7:00 p.m. for the public meeting.

XIV. Adjournment

Moved by Ms. Iannazzi, seconded by Mr. Lombardi and unanimously carried that the meeting be adjourned.

There being no further business to come before the meeting, it was adjourned at 7:25 p.m.

Respectfully submitted,

Andrea M. Iannazzi

Clerk

PROFICIENCY BASED DIPLOMA POLICY 5123

Students

Promotion/Retention

Promotion

Elementary/Middle School

In general, students will be placed at the grade level to which they are best adjusted academically, socially and emotionally. Students will usually progress annually from grade to grade, spending one year in

each grade. However, some students will profit by staying another year in the same grade. In such cases, the parent will be contacted in advance, although the final decision will rest with the school authorities.

Following sound principles of child guidance, it will be The Cranston Public Schools'

Policy not to advocate the skipping of grades.

High School

On the high school level (Grades 9 through 12), this policy recognizes uniform graduation requirements to ensure that Cranston High School Graduates leave with an educational experience that prepares them to demonstrate proficiency in a common core of studies. This enables students to produce evidence and reach proficiency that supports the following: that they are an inquisitive, literate, culturally aware, life long learner, with positive self-esteem, who is able to think creatively and to analyze information critically. The student is a resourceful, technologically proficient worker, who contributes to team efforts. As a responsible citizen, the student is an ethical, self-reliant, and socially responsible member of the global community.

A student must complete the four components of the Rhode Island Department of Education's Proficiency Based Graduation

Requirements to be eligible to receive a high school diploma from the Cranston Public Schools. The four components are as follows:

- Earn the required Carnegie Units including designated course work in the Six Core Content areas of English, mathematics, science, social studies, the arts and technology.**
- Participate in and complete the requirements for comprehensive course assessments.**
- Participate in and complete the Rhode Island Department of Education's Assessment Program.**
- Complete the working portfolio and present the Graduation Portfolio that reflects the school-wide expectations.**

High School Continued

Working Portfolio Requirements: End of Grade 9—5 artifacts and 5 reflections

End of Grade 10—10 artifacts and 10 reflections

End of Grade 11—15 artifacts and 15 reflections

Grade 12—Complete the requirements for the

Graduation Portfolio

The number of subjects passed and Carnegie Units earned as well as completing the above-noted Proficiency Based Graduation Requirements will determine a student's progress towards graduation.

Cranston Public Schools, in compliance with the Rhode Island Department of Education's High School Regulations, will implement the New High School Diploma System commencing with the Graduating Class of 2008. High school students graduating in 2008 will be required to minimally pass and earn 20 Carnegie Units; in 2009 students will be required to minimally pass and earn 21 Carnegie Units; in 2010 students will be required to minimally pass and earn 22 Carnegie Units and in 2011 and beyond students will be required to pass and earn 24 Carnegie Units.

Indicated below are the minimum credits required as part of the

Proficiency Based Graduation Requirements that must be met by all students commencing with the Class of 2008.

(See Chart)

Students will be required to demonstrate their proficiency in six core-content areas: English Language Arts, mathematics, science, social studies, the arts, technology as well as the applied learning skills. Students will be required to use multiple measures of performance that are consistent with the Rhode Island Common Core of Learning adopted by the Rhode Island Board of Regents. Student proficiency will be demonstrated by a minimum of two measures chosen by the Cranston Public Schools. These measures are comprehensive assessments and the digital proficiency portfolio. Students are required to present a graduation portfolio that reflects school-wide expectations.

PROFICIENCY BASED DIPLOMA POLICY (Continued) 5123

CHART
GRADUATING CLASSES
2008, 2009, 2010, 2011 AND BEYOND

CONTENT AREA 2008

20 Carnegie Units 2009

21 Carnegie Units 2010

22 Carnegie Units 2011

24 Carnegie Units

English 4 Carnegie Units

4 Carnegie Units

4 Carnegie Units

4 Carnegie Units

Mathematics 4 Carnegie Units (3 Carnegie Units in mathematics classes; 1 Carnegie Unit in a math related content course per state regulations.*) 4 Carnegie Units (3 Carnegie Units in mathematics

classes; 1 Carnegie Unit in a math related content course 4 Carnegie Units (3 Carnegie Units in mathematics classes; 1 Carnegie Unit in a math related content course 4 Carnegie Units (3 Carnegie Units in mathematics classes; 1 Carnegie Unit in a math related content course

Science 2 Carnegie Units

3 Carnegie Units 3 Carnegie Units 3 Carnegie Units

Social Studies 2 Carnegie Units—(One Carnegie Unit must be in US History) 2 Carnegie Units—(One Carnegie Unit must be in US History) 3 Carnegie Units

(One Carnegie Unit must be in US History) 3 Carnegie Units

(One Carnegie Unit must be in US History)

Physical

Education

Health 1 Carnegie Unit--.25 Carnegie Unit each year in Physical Education.

1 Carnegie Unit--.25 Carnegie Unit each year in Health. Students excused from physical education due to medical reasons must complete the health component of the curriculum. 1 Carnegie Unit--.25 Carnegie Unit each year in Physical Education.

1 Carnegie Unit--.25 Carnegie Unit each year in Health. Students excused from physical education due to medical reasons must

complete the health component of the curriculum 1 Carnegie Unit--.25 Carnegie Unit each year in Physical Education.

1 Carnegie Unit--.25 Carnegie Unit each year in Health. Students excused from physical education due to medical reasons must complete the health component of the curriculum. 1 Carnegie Unit--.25 Carnegie Unit each year in Physical Education.

1 Carnegie Unit--.25 Carnegie Unit each year in Health. Students excused from physical education due to medical reasons must complete the health component of the curriculum.

Digital Proficiency Portfolio 1 Carnegie Unit--.25 Carnegie Unit each year. 0 0 0

Fine Arts

**.5 Carnegie Unit .5 Carnegie Unit .5 Carnegie Unit .5 Carnegie Unit
Computer Technology .5 Carnegie Unit .5 Carnegie Unit .5 Carnegie
Unit .5 Carnegie Unit**

Electives

The remaining 4 Carnegie Units should be selected in conjunction with the student's school counselor and parent/guardian, while considering the student's goals and personal objectives to meet graduation requirements.

The remaining 5 Carnegie Units should be selected in conjunction with the student's school counselor and parent/guardian, while considering the student's goals and personal objectives to meet

graduation requirements.

The remaining 5 Carnegie Units should be selected in conjunction with the student's school counselor and parent/guardian, while considering the student's goals and personal objectives to meet graduation requirements.

The remaining 7 Carnegie Units should be selected in conjunction with the student's school counselor and parent/guardian, while considering the student's goals and personal objectives to meet graduation requirements.

TOTAL MINIMUM CREDITS

20

21

22

24

***Cranston Public Schools will publish a list of acceptable courses from which students may select to meet the 4th Carnegie Unit in mathematics. This Carnegie Unit will count towards mathematics and cannot be used to meet the minimum graduation requirement in any other content area.**

CRANSTON PUBLIC SCHOOLS

Non-Graduation Determination

Appeals Process

(Due Process)

Non-Graduation Appeals Process—Cranston Public Schools Policy No. 5145 (a)

Commencing with the Class of 2008, the following protocol will be utilized for any student/parent when notified of a non-graduation status. Non-Graduation Appeals Process—Cranston Public Schools Policy No. 5145 (a)

Commencing with the Class of 2008, the following non-graduation appeals process will be used for any student/parent when notified of a non-graduation decision.

Step 1

Level 1

School Level

Student/Parent/ Guardian shall be informed of the reasons for non-graduation status. An appeal in writing may be made to the Proficiency Based Graduation Review Team (PBGR).

Step 2 Level 2

School Level

Student/Parent/ Guardian meet with the school's principal for a hearing.

Step 3

Level 3

Central Office

Student/Parent/

Guardian meet with the superintendent or a designee for a hearing

Step 4

Level 4

School Committee Student/Parent/

Guardian meet with the School Committee for a hearing

Step 5

Level 5

Commissioner's Office

Student/Parent/

**Guardian meet with the RI Commissioner of Education or a designee
for a hearing**

PROFICIENCY BASED DIPLOMA POLICY (Continued) 5123

CRANSTON PUBLIC SCHOOLS

Proficiency Based Graduation Policy

Transfer Students

The Rhode Island Department of Education has enabled each school district to select its proficiency based graduation requirements based on its student population and its philosophy of education. With this in mind, the following policy and procedure will be applied to students coming “into” the district from a school system with different graduation requirements.

All students enrolling in the Cranston Public Schools must earn the required number of Carnegie units, participate in and complete the Rhode Island State Assessment Program, participate in and complete comprehensive course assessment as of date of enrollment and depending on the quarter of enrollment and the projected year of graduation, fulfill the proficiency portfolio requirements.

Policy Adopted: March 20, 1972

Policy Amended: January 9, 2006

Resolution No.: 06-1-8

Policy Amended: October 15, 2007 CRANSTON PUBLIC SCHOOLS

Resolution No.: 07-10-14 CRANSTON, RI

5111

Students

Admissions

All children who reside in the City of Cranston and are of legal school age are eligible to attend school.

The admission of pupils shall be strictly in accordance with the provisions of the School Committee policy (with no exceptions made.)

Children between the ages of 6 and 16 (except those exempted by law) are required to attend full-time day school as required by Title 16 Rhode Island General Laws.

Legal Reference: General Laws of Rhode Island (as amended)

16-19-1 Attendance required

16-2-27 Eligibility for Attendance-Kindergarten

16-2-28 Eligibility of Attendance-First Grade

Policy adopted: March 20, 1972

Policy amended: April 25, 1977

Policy amended: July 18, 2005

Policy amended: September 19, 2005

Resolution No.: 05-9-31

Policy amended: CRANSTON PUBLIC SCHOOLS

Resolution No.: CRANSTON, RI

5146

Students

Competitive Athletics

Medical Examinations

The goal of the Cranston Public Schools is to provide an ATHLETIC PROGRAM which develops competitive athletes and at the same time promotes educational values, such as sportsmanship, health and scholastic attainment.

Policy adopted: 2/14/83

Policy Reaffirmed: CRANSTON PUBLIC SCHOOLS

5146(a)

Students

Competitive Athletics

Procedures for Competition

In order to compete as an athlete (whether as an individual or a

member of a team), a student must comply with the following:

(a) The student is enrolled in the school for which he or she wishes to participate.

(b) The student has not been enrolled in high school (grades 9-12) for more than eight semesters.

(c) The student will not have turned 19 before September 1st.

(d) The student is passing 60% of his or her subjects (including health and physical education.)

(e) The student does not have three threes in citizenship on his or her latest report card.

(f) Before the student can practice/tryout, he or she must have a completed Physical Examination form, or obtain a dated release from his or her doctor on his letterhead to be kept on file with the athletic director.

(g) The student must have an Assumption of Risk form on file with the athletic director and the Rhode Island Interscholastic League office.

(h) The student must fill out an Annual Questionnaire form prior to

the start of every athletic season that he or she participates in.

(i) The Cranston School Committee requires the student to read and adhere to the Cranston Athletic Department's Player Guidelines form.

(j) While it is not mandatory, it is strongly advised that parents or guardians without medical insurance should strongly consider purchasing school insurance.

Regulations adopted: 2/14/83 CRANSTON PUBLIC SCHOOLS

Regulations amended: CRANSTON, RI

Resolution No.: